

REORGANIZATION PLAN

SAU Submitting: Saco School Department, Dayton School Department,
Old Orchard Beach School Department

Contact Information: Michael Lafortune, Rick Matthews

Date Submitted by SAU: December 01, 2007

Proposed RSU Operational Date: Unknown

REORGANIZATION PLAN SUBMITTAL SHEET

(Each municipality in a School Union must be indicated separately.)

School Administrative Units Included in APPROVED Notice of Intent	School Administrative Units Submitting Reorganization Plan
Saco School Department	Saco School Department
Dayton School Department	Dayton School Department
Old Orchard Beach School Department	Old Orchard Beach School Department
Arundel School Department	

Contact Information:

RPC Chair

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Date Plan Submitted: December 01, 2007

Proposed RSU Operational Date: Unknown

1. **The units of school administration to be included in the proposed reorganized regional school unit.**

- Saco School Department
- Dayton School Department
- Old Orchard Beach School Department

2. **The size, composition and apportionment of the governing body.**

Proposed – 7 Board members with representation from six Wards and one at large. Proposed population of Wards: (See Attached 1-A/Proposed population of Sub-Districts)

3. **The method of voting of the governing body.**

Proposed – Cross Boundary – Sub Districts
(See Attachment 1-B/Demographic Map)

4. **The composition, powers and duties of any local school committees to be created.**

The RPC has not yet made a decision on this item.

5. **The disposition of real and personal school property.**

This item is in the process of being examined.
(See Attachment 1-C/Preliminary Work)

6. **The disposition of existing school indebtedness and lease-purchase obligations if the parties elect not to use the provisions of Section 1506 regarding the disposition of debt obligations.**

The RPC has not yet started work in this area.

7. The assignment of school personnel contracts, school collective bargaining agreements and other school contractual obligations.

We are in the process of examining this item, (see Attachment 1-D/Bargaining Agreement Comparison)

As contracts expire they will be consolidated into a consistent format.

8. The disposition of existing school funds and existing financial obligations, including undesignated fund balances, trust funds, reserve funds and other funds appropriated for school purposes.

All existing Trust Funds and Reserve Funds are to remain with the communities that they currently reside – all other aspects of examining this are “in Progress”.

9. A transition plan that addresses the development of a budget for the first school year of the reorganized unit and interim personnel policies.

The RPC has not yet examined this item.

10. Documentation of the public meeting or public meetings held to prepare or review the reorganization plan.

Please see Attachment 1-E/Minutes of all RPC meetings. The public has been invited to attend these meetings.

11. An explanation of how units that approved the reorganization plan will proceed if one or more of the proposed members of the regional school unit fail to approve the plan.

The RPC would classify this item as “in Progress”; discussions have started with specific language to be developed.

12. An estimate of the cost savings to be achieved by the formation of a regional school unit and how these savings will be achieved.

The RPC is “in Progress” in this area. Pending financial legislation (if approved) is needed to further RSU development.

We need continued assistance from the State with the financial aspects and look forward to their projection of savings.

One of the major barriers is consolidating future contracts, (see Attachment 1-F)

13. Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary.

Unknown at this time

13-A Plans to reorganize administration, transportation, building and maintenance and special education.

The RPC has reviewed and discussed the combined expenditures and FTE’s for these 4 major areas. No decisions have been made in these areas, (see Attachment 1-G/RSU Consolidation Template), for existing detail.

13-B Cost Sharing in Regional School Units.

The RPC has not yet started work in this area.

13-C Election of initial board of directors.

The RPC is in early stages of discussion.

13-D Tuition Contracts and School Choice.

- Saco Contract with Thornton Academy
- Dayton Consolidated Contract with Thornton Academy
- Dayton SMS Agreement

(See Attachment 1-H/Contract Information)

13-E Claims and Insurance

Saco School Department has one pending claim under the jurisdiction of the Maine Human Rights Commission for a Disability Discrimination complaint. No. PA07-0308

13-F Vote to approve plan

The RPC has not yet started work on this item.

13-G Section for RSUs with fewer than 2,500 students

N/A

Reorganization Plan Cover Sheet

(Please attach Reorganization Plan as Exhibit A)

Required Elements							
Law Reference Item Number Sub-Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ¹	Need Assistance ²
3.A(1)	SAUs included in RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(2)	Size of governing body		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Composition of governing body		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Apportionment of governing body		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(3)	Method of voting of the governing body		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(4)	Composition of local school committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Powers of local school committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Duties of local school committees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(5)	Disposition of real & personal school property		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(6)	Disposition of existing school indebtedness (if not using provisions of section 1506)		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Disposition of lease-purchase obligations (if not using provisions of section 1506)		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(7)	Assignment of school personnel contracts		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of school collective bargaining agreements		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Assignment of other school contractual obligations		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(8)	Disposition of existing school funds and existing financial obligations		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(9)	Transition plan that addresses the development of a budget for the first school year		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Transition plan that addresses interim personnel policies		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(10)	Documentation of the public meeting(s) held to prepare or review reorganization plan		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(11)	Explanation of how units that approve reorganization plan will proceed if one or more units do not approve the plan		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.A(12)	Estimate of cost savings to be achieved		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.A(13)	Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

¹ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

² Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

Parameters for Plan Development								
Law Reference Item Number Sub-Chapter 2	Item	N/A	Complete	In Progress	Not Yet Started	Identified Barrier ³	Need Assistance ⁴	
3.B(1)	Enrollment meets requirements (2,500 except where circumstances justify an exception ⁵)		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sec. XXXX-36, Parameter B	When viewed in conjunction with surrounding proposed units, may not result in one or more municipalities being denied the option to join an RSU		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.B(2)	Comprehensive programming for all students grades K - 12.		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	Includes at least one publicly supported high school		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.B(3)	Consistent with policies set forth in section 1451		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.B(4)	No displacement of teachers		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	No displacement of students		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	No closures of schools existing or operating during school year immediately preceding reorganization, except as permitted under section 1512		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Sec. XXXX-26, Parameter F	The plan must address how the school administrative unit will reorganize administrative functions, duties and noninstructional personnel so that the projected expenditures of the reorganized school unit in fiscal year 2008-2009 for system administration, transportation, special education and facilities and maintenance will not have an adverse impact on the instructional program ⁶		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Collaborative Agreements								
							Yes	No
Does your plan currently include information/documentation on collaborative agreements? (not required, but encouraged)							<input checked="" type="checkbox"/>	<input type="checkbox"/>
							<i>See Attachment I</i>	

Exceptions to 2,500 minimum

Actual number of students for which the SAU is fiscally responsible:

Exception	Exception Claimed in Plan	Documentation Provided? (Please attach as Exhibit B)	
		Yes	No
Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demographics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

³ Please explain why this is a barrier and what assistance you need to remove this barrier on the next page.

⁴ Please explain what assistance you need to complete this portion of your plan, and state from whom you need assistance, on page 3.

⁵ Please note in the *Exceptions to 2500 minimum* section on next page

⁶ This requirement is only for those who plan to be operational as an RSU in fiscal year 2008-2009, in accordance with a Reorganization Plan that is approved by the Commissioner and by the voters.

Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Population Density	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Unique Circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Explanation of Barriers –

Please use this section to explain any/all barriers identified on the previous page as a barrier in completing your Reorganization Plan.

Law Reference/Required Element	Explanation of the Barrier
§ 1481	Continued State update on Financial information. Support Financial Legislation approval.
§ 1464	Consolidating Contracts

Assistance Needs –

Please use this section to describe your needs for assistance and from whom you need assistance.

Law Reference/Required Element	Explanation of your assistance need	Assistance needed from whom?
§ 1462	Transfer Property & Assets	Legal
§ 1464	Collective Bargaining	Legal
§ 1471	Regional School Unit Board	Legal/State
§ 1461/Sec (312)	Estimating cost savings achieved by formation of RSU	State
§ 1461/Sec (313)	Clarification of Question	State

* Other barriers and areas of assistance may be determined as we move forward with this work.

LIST OF ATTACHMENTS

- 1-A Proposed Population of Sub-Districts**
- 1-B MAP of Sub-Districts**
- 1-C Demographic/Facility Background**
- 1-D Contractural Information**
- 1-E RPC Meeting Minutes**
- 1-F New Financial Template**
- 1-G Combined Budgets and FTE's**
- 1-H Contracts to Thornton Academy**
- 1-I 2020 Efficient Delivery of Educational Services**

ATTACHMENT 1-A

Proposed Population of Sub-Districts

School Precincts

Ward 1 (4,948): Saco-3,075; Old Orchard Beach -1,873

Ward 2 (4,949): Saco-3,949; Dayton -1,000

Ward 3 (5,094): Saco-2,135; Old Orchard Beach-2,959

Ward 4 (4,991): Saco-3,965; Dayton-1,026

Ward 5 (4,814): Saco-2,677; Old Orchard Beach-2,137

Ward 6 (4,927): Saco-2,485; Old Orchard Beach-2,442