

# Union #7

## Struggling Readers' Study - K-8

### Project Coordinator Information

**Purpose:** To examine the instruction we use for struggling readers and identify practices that will accelerate their progress.

#### Components of Our Struggling Readers Action Research Study:

- 1) Conduct a systematic view of what literacy practices are in place for our struggling readers
- 2) Conduct discussions about the qualitative and quantitative data that is collected
- 3) Facilitate a meeting to develop a plan of action based on the results of the data
  - Develop a plan for professional development for Early Release Days and Workshop Days during the 07-08 school year for literacy support staff based on the data

#### Possible Steps of the Study:

- 1) Interview and /or survey staff – (Qualitative Data)
  - a. What is the face of a struggling reader?
  - b. How do we teach our struggling readers?
  - c. What are some options that SU#7 should consider (e.g.: before and after school, summer)
- 2) Facilitate 4 Focus Groups (AM, PM, K-8, Parents)
- 3) Review Quantitative Data (DRA2, Observational survey etc. results)

#### Criteria:

- ✓ Fine tune Action Research process of this study
- ✓ Obtain a systemic view of how we teach struggling readers
- ✓ Interview Title I staff, Literacy Ed. Techs and Focus Groups
- ✓ Collate interview data
- ✓ Analyze MEA/DRA data of struggling readers
- ✓ Facilitate 4 focus meetings to discuss data (1 hour per meeting)
- ✓ Meet 4 times during the year with staff (1 hour per meeting)

#### \$5000 stipend for project

#### Future Steps:

- Use Wide Reading in our schools
- Literacy Specialists attend a Fall Conference based on future direction